

**Key area: 2.3.2, 2.3.3**

**Level: Core**

## **The Pilfered Quill: A mini escape room for the classroom**

**by Padlox Escape Rooms**

**PADLOX**  
ESCAPE ROOMS

**Padlox Escape Rooms** bring escape rooms to schools, offering a curriculum-focussed half day experience for groups of 30 pupils called “Escape The Classroom!” In teams, pupils rotate around five 30-minute activities on themes of science, literature, geography, enjoy a fully immersive ‘escape van’, and a make-your-own escape game workshop. The puzzles are designed to promote collaborative learning, creative thinking, problem solving and communication skills. Ages P6 to S4. For more info visit [www.padlox.co.uk/schools](http://www.padlox.co.uk/schools) or email [padloxgames@gmail.com](mailto:padloxgames@gmail.com)

### **About this resource: The Pilfered Quill**

The Pilfered Quill is a mini escape room for the classroom with the aim of promoting literacy as well as teamwork and problem solving.

#### **Storyline**

*‘Help! Somebody, anybody, please!’*

*Professor Paige Turner here from the National Library of Scotland. Something truly terrible has happened - a sneaky trickster has stolen our Library’s most treasured possession – Robert Burns’ quill! He used it to write his world famous poems and it is worth 10 million pounds!*

*We simply must get it back. All I have to go on is this note left by the trickster:*

*‘Only the cleverest can solve my puzzles. Prove you are worthy of the quill by getting to the end of my trail and uncovering its secret hiding place’*

*I simply do not have the brains ....so the question is – can you help me?!’*

#### **How it works**

To begin, split the class into groups of 4 pupils. When ready to start, read out the above storyline to the class to set the scene and define the overall objective. Each group must then work together to solve a linear trail of 10 escape room style puzzles. The teacher is the padlock – groups approach the teacher with proposed solutions to each puzzle, and if correct they are given the next puzzle in the trail to take back to their table.

After each group solves a puzzle, give them one or two of the series of letters which, once combined and put in order, spell out the location of the missing quill. Before starting, cut out the

quill and stick it under your chair without the pupils seeing. Then cut out the 'You have solved the puzzle and must find where the quill is hidden. It is under the teacher's chair.' letters and keep them secret. Give each group one letter after they complete each puzzle. After all pupils have completed the final puzzle, encourage the class to work together to put letters in order (they are numbered) to identify the location!

Each puzzle is designed to take 5-7 minutes each. The whole resource will take approx. 1hr and a half to complete. We suggest the pupils are initially not given any further instructions beyond what's on the puzzle sheets. Optional clues are provided at the end of this resource, and we suggest these are given one at a time, with a 1-minute break between clues.

### **Resources needed**

A full print out of Puzzles 1-10 multiplied by the number of groups. Place in ordered piles on the teacher's desk to be handed out as and when each group solves each puzzle. Each group should also have access to pencils (and possibly erasers!), rulers and scissors.

### **Further support**

Teachers may want to print out the book jackets of the following books. The book titles are the answers to some of the puzzles and can be available around the classroom as additional clues:

*The Lion, the Witch and the Wardrobe*

*The Worst Witch*

*The Nowhere Emporium*

*War Horse*

*The BFG*

*Wonder*

*Diary of a Wimpy Kid*

**To begin hand out Puzzle 1 to each group...**

Y 1	O 2	U 3	H 4	A 5	V 6	E 7	S 8	O 9	L 10
V 11	E 12	D 13	T 14	H 15	E 16	P 17	U 18	Z 19	Z 20
L 21	E 22	A 23	N 24	D 25	M 26	U 27	S 28	T 29	F 30
I 31	N 32	D 33	W 34	H 35	E 36	R 37	E 38	T 39	H 40
E 41	Q 42	U 43	I 44	L 45	L 46	I 47	S 48	H 49	I 50
D 51	D 52	E 53	N. 54	I 55	T 56	I 57	S 58	U 59	N 60
D 61	E 62	R 63	T 64	H 65	E 66	T 67	E 68	A 69	C 70
H 71	E 72	R 73	'S 74	C 75	H 76	A 77	I 78	R 79	



Puzzle 1

Can you work out this book title?

23 8 9 3 8 2 9 7 3 1 20 8 1 19 1 13 1 14 5 ?

23 8 15 13 1 11 5 19 16 15 20 9 15 14 19 9 14  
1 3 1 21 12 4 18 15 14 ?

23 8 5 18 5 4 15 25 15 21 8 1 14 7 25 15 21  
18 3 12 15 20 8 5 19 ?

**Puzzle 2** Use a ruler!

a strong feeling, such as love, fear or joy

personification

rhyme

simile

a word which sounds like what it is, e.g. "splash" when you say it, it sounds like the noise made when you jump in a swimming pool

a word that refers to a person, place or thing

when two or three words start with the same letter, e.g. "scorching sun"

emotion

a word used to describe an action or experience

repetition

when the author describes something "like" something else, e.g. "her eyes shone like diamonds"

protonagonist

alliteration

when an object or animal is given human qualities

when the last word in one line has the same sound as the last word in the next line

noun

verb

the main character

onomatopoeia

repeating the same words or phrases to make an idea clearer

Y T O X M B F E C S H T L

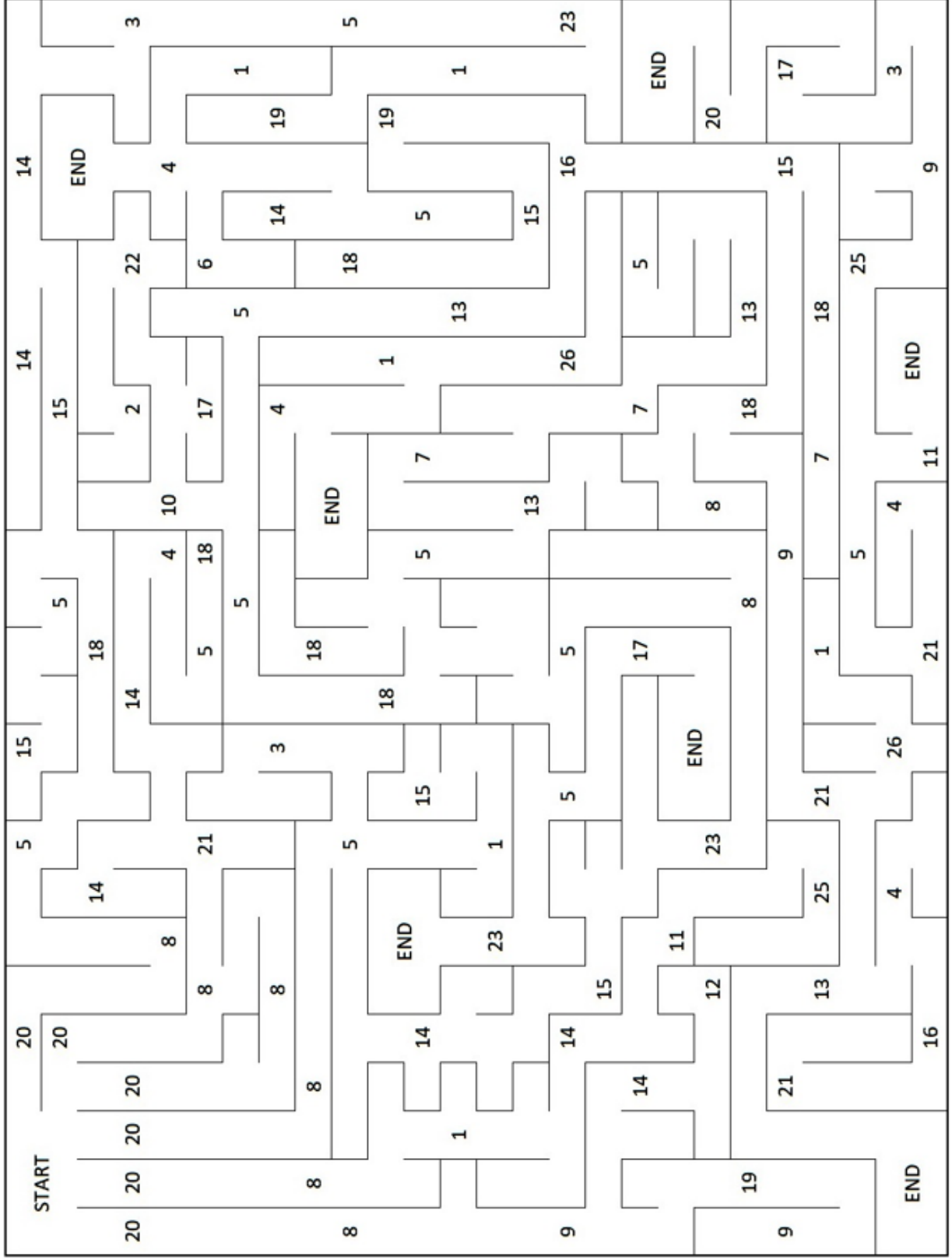
D G K W I Q V P A

R U Z C H

N S R

W I

**Puzzle 3** Can you find the book title?



# Grandpa's Soup

*Jackie Kay*

No one makes soup like my Grandpa's,  
with its diced carrots the perfect size  
and its diced potatoes the perfect size  
and its wee soft bits –  
what are their names?  
and its big bit of hough,  
which rhymes with loch, floating  
like a rich island in the middle of the soup sea.

I say, Grandpa, Grandpa your soup is the best soup in the whole world.

And Grandpa says, Och,  
which rhymes with hough and loch,

Och, Don't be daft,  
because he's shy about his soup, my Grandpa.

He knows I will grow up and pine for it.

I will fall ill and desperately need it.

I will long for it my whole life after he is gone.

Every soup will become sad and wrong after he is gone.

He knows when I'm older I will avoid soup altogether.

Oh Grandpa, Grandpa, why is your soup so glorious? I say  
tucking into my fourth bowl in a day.

Barley! That's the name of the wee soft bits. Barley.

1, 7, 4 = N

19, 9, 7 =

7, 5, 5 =

9, 14, 3 =

3, 7, 2 =

2, 6, 7 =

17, 10, 1 =

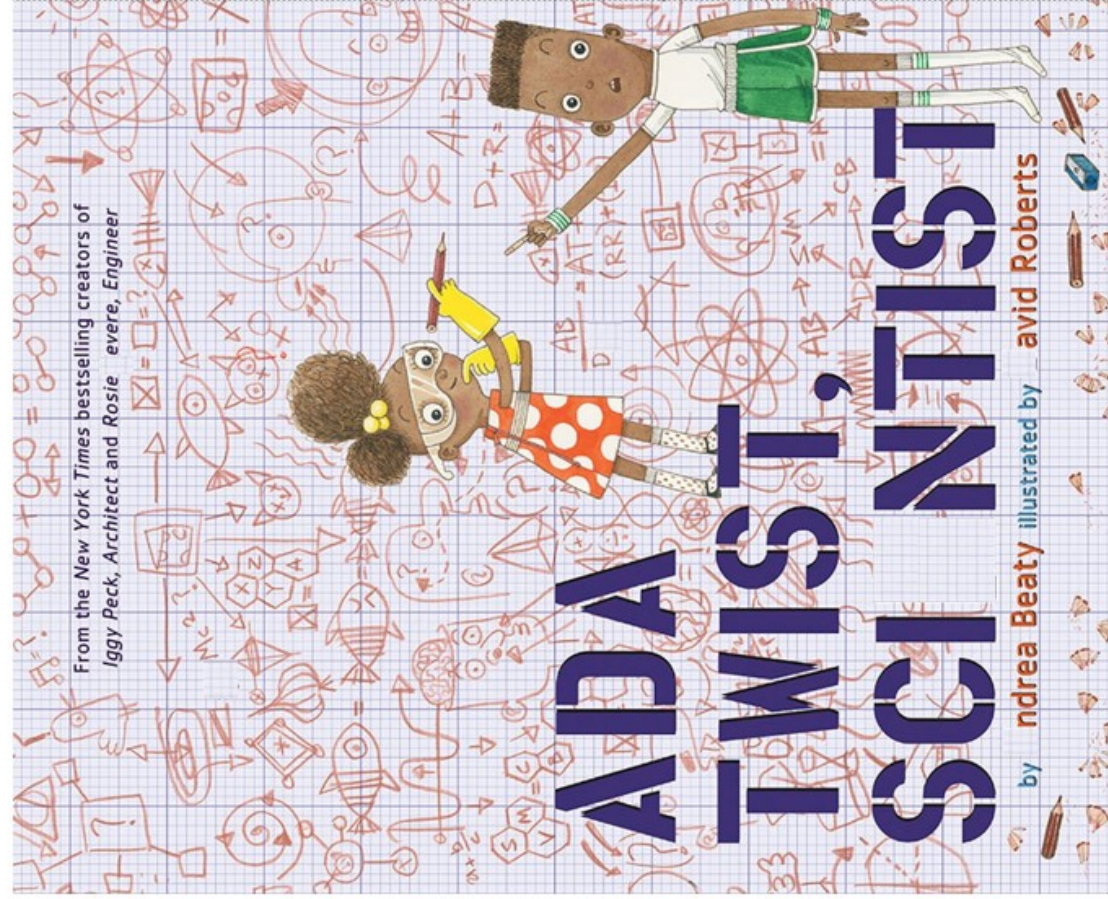
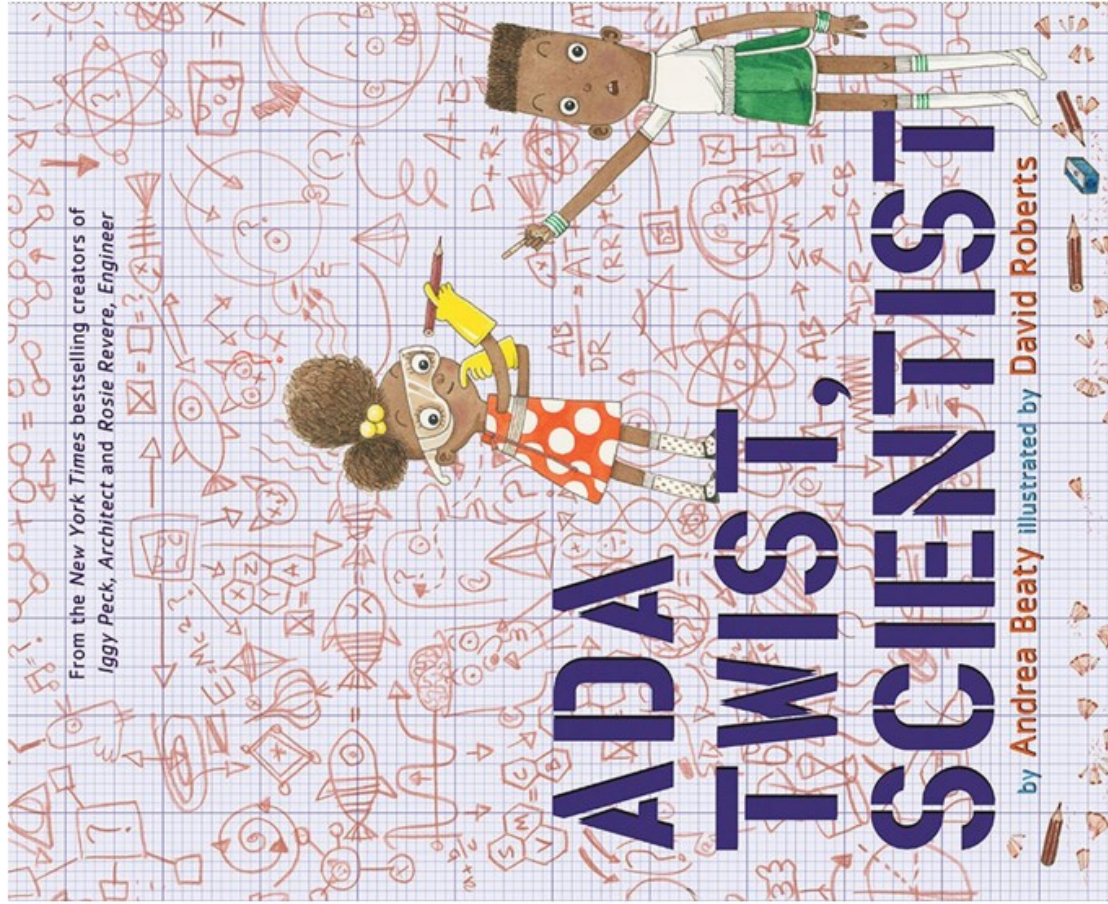
8, 10, 2 =

11, 4, 3 =

21, 9, 4 =

Puzzle 5

Find someone who likes books!



Puzzle 6

Decode the sequences and find the book title



**TMG**

7th Letter of 2nd Word =



**HPATPS**

2th Letter of 1st Word =  
5th Letter of the 5th Word=



**CW**

1st Letter of 2nd Word =



**HTTYD**

2nd Letter of 3rd Word =

**PJATLT**

3rd Letter of 1st Word =



**KK**

4th Letter of 1st Word=



# Puzzle 7

Use a pencil, and follow the sequence to create an image below.  
Take your pencil off the page between each sequence. What's the book title?

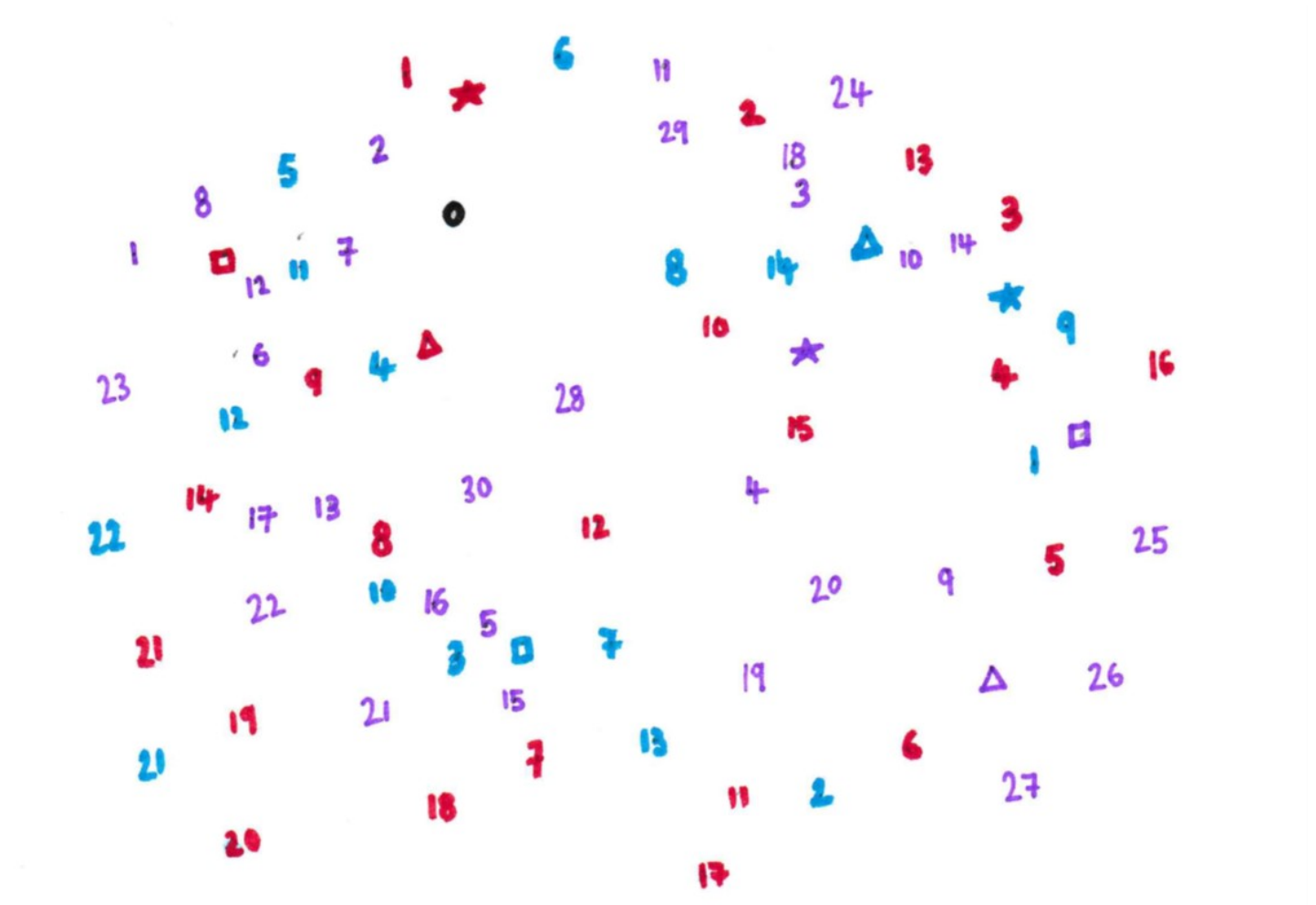
4 - 15 - ★ - 10 - 14 - △ - 10 - 14 - ★ - 4 - 1 - 9

8 - 3 - 13 - 3 - 9 - □ - 5 - △ - 6 - 2 - 11 - 13 - 7 - 12

7 - 15 - □ - 5 - 3 - 16 - 10 - 8 - 13 - 17 - 14 - 12 - 12

6 - 9 - 4 - △

7 - 11 - □ - 1 - 8 - 5 - 2 - 1 - ★ - 6 - 11 - 2 - 18



Puzzle 8

What's the book title?

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1																										
2																										
3																										
4																										
5																										
6																										
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20																										

P4	H6	O15	F7	D12	X7	U12	X4	P17	L9	V9	V12	S16	D7	C17	G4	P8	I16	N5	E15	X6	G6	E16	F4
J8	W6	S14	P15	K15	L15	D4	D8	X8	J4	W9	W4	M13	M15	G14	E14	V17	J6	W14	P5	S12	Q17	G15	P6
P12	F5	Q15	N8	U15	G9	W12	L5	V5	K6	D6	D15	M14	O4	I12	G12	Q14	L12	P9	K12	V14	L8	L17	K14
C14	F8	M16	U16	S15	T9	W17	G13	V6	O14	B6	E17	N6	D5	H4	T4	B7	F6	T6	T7	H17	I13	O17	M17
V4	M12	I17	U14	B8	J9	E13	C6	Q12	P7	I14	U13	C13	K13	N4	K7	L6	J7	T5	S13	T8	F9	K17	
G16	H9	G17	B4	K4	Q16	O9	J5	B9	O12	C16	O13	X9	B5	L4	N7	N9	S17	D9	Q13	C15	U17	I15	

**Puzzle 9 – PAGE ONE**

Cut along dotted lines on **PAGE TWO** to cut out each rectangle. Insert them into the correct box on **PAGE ONE**. Once they are all in the correct location, find a book title!

HERO	VILLIAN	OBJECT	PLACE
	Miss Trunchbull		
Violet, Klaus, Sunny Baudelaire			
		Chickens	
			Wonderland
	Grindelwald		
		Wardrobe	
Lyra			
			India
	Mr Big		

# Puzzle 9 – PAGE TWO

Cut along dotted lines to cut out each rectangle.



New York	Race Track	Frank and Frank's Dad	Count Olaf
Mr Fox	Miss Honey's Classroom	Newt Scamander	Tree in the Wood
Burning Stick	Queen of Hearts	Mowgli	Matilda Wormwood
<u>Boggis the Farmer</u>	The <u>Chockie</u>	Fantastic Beasts	Winter Queen
Spyglass	<u>Baudelaires' Mansion</u>	Peter, Lucy, Susan, Edmund	Tea Pot
Narnia	Mrs Coulter	Alice	Queenie the Car
Frozen Lands of the Arctic	<u>Alethiometer</u>	<u>Shere Khan</u>	



# The Pilfered Quill

## Puzzle solutions and clues

### Puzzle 1: 1=A cipher

Solution: Intuit that 1=A, 2=B and so on; decipher the digits back to letters. The letters spell out three questions; the three answers lead to a book title, **THE LION, THE WITCH AND THE WARDROBE**.

Clues:

- 2a. Tell the pupils that 1=A.
- 2b. Tell the pupils that 2=B.

### Puzzle 2: Definitions

Solution: Using pencil and ruler, link up the words with their definitions, making straight lines between the red dots. The lines run through 10 letters which lead to a book title **THE WORST WITCH**.

Clues:

- 3a. Check that each line drawn slices through only one letter.
- 3b. Draw a circle round each of those letters to help the book title pop out.

### Puzzle 3: Maze

Solution: The only route to reach one of the 'END' spaces spells out the book title **THE NOWHERE EMPORIUM**.

Clues:

- 4A. A copy of the book cover could be made available in the classroom.

### Puzzle 4: Line-word-letter

Solution: Each set of 3 digits identifies a line, a word on that line, and a letter in that word. Find all the letters and spell out the word **NUTRITIOUS**.

Clues:

- 1a. The first number tells you which line of the poem to look at.
- 1b. The second number tells you which word on that line to look at.
- 1c. The third number tells you which letter in that word to write down.

### Puzzle 5: Spot the difference

Solution: Missing letters are **R, E, A, D, E and R**.

Clues:

- 5a. Six letters are missing in the right-hand picture.
- 5b. Unscramble the six letters to make the word for some who reads books

### Puzzle 6: Sequences

Solution: Each sequence relates to one of the pictures. Identify the sequences then choose one letter from one of the words in the sequence, as instructed. The letters spell the book title **War Horse**.

Clues:

6a. The capital letters are the first letters of a sequence of words, for example **HTTYD** is *How to Train Your Dragon*.

6b. Copies of the depicted book covers could be made available in the classroom.

#### Puzzle 7: Follow me

Solution: Using a pencil, link up the symbols in the order shown; beginning each of the five sets separately. Image emerges of **THE BFG**.

Clues:

7a. Make sure to begin each of the five sets of symbols separately.

7b. A copy of the book cover could be made available in the classroom.

#### Puzzle 8: Grid squares

Solution: Using a pencil, colour in the squares in the grid as indicated at the bottom of the page. Words emerge giving clue to book title **WONDER**.

Clues:

7a. Make sure to begin each of the five sets of symbols separately.

7b. A copy of the book cover could be made available in the classroom.

#### Puzzle 9: Hero-Villain

Solution: Cut out the squares on page 2 and place them in the order on page 1. In each row on page 1, one square indicates the book – place the squares in the correct row and column. Once in order, the red letters can be read (left to right) to spell out the book title **DIARY OF A WIMPY KID**.

Clues:

9a. If Lyra is the hero, who is the villain?

9b. Once your grid is in order, read the red letters starting at Matilda and going left to right.

9c. Copies of the book jackets could be made available in the classroom.

#### Puzzle 10: Jigsaw

Solution: Cut out the pieces and rearrange the quotation; the highlighted letters spell out the author **ROALD DAHL**.

Clues:

10a. Cut out the pieces, complete the jigsaw and write down the pink letters to find a famous author.