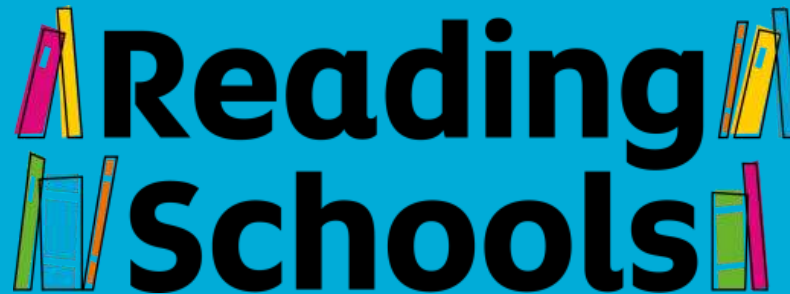
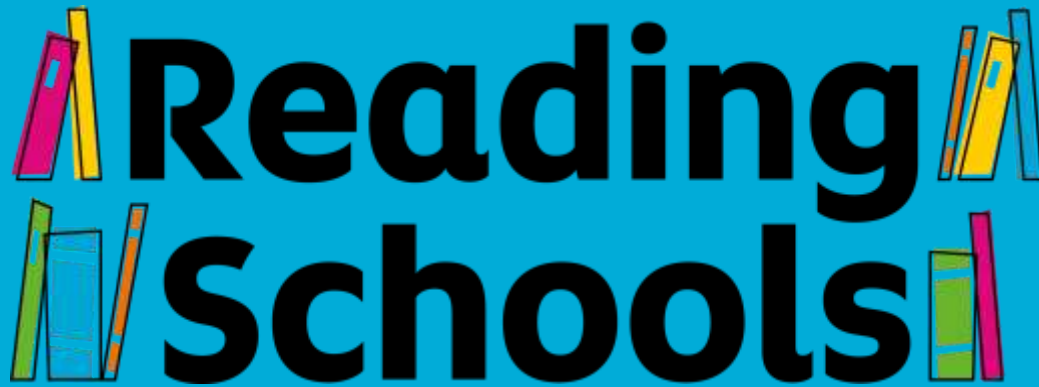


**Thank you for joining us
The webinar will begin
shortly**



Becoming a Reading School



What is Reading Schools?

An accreditation framework to recognise and reward schools for building and sustaining a whole-school reading culture in their setting.



Reading Schools offers...

- An **accreditation** for every school
- A **coherent structure** for all your reading initiatives and activities
- A framework mapped to HGIOS 4 to support **school improvement** and HMIE inspections
- Professional **development and leadership** opportunities
- A way to develop **learner voice**, leadership and confidence
- Opportunities for **collaboration** within and across schools
- Pathways to engaging your **families and wider community**
- Scottish Book Trust **training and support**

Why it matters

Research proves that reading for pleasure has positive impacts on learners' **attainment** across the curriculum, **health and wellbeing**, **critical thinking**, **creativity**, **empathy** and **resilience**.



Pisa surveys show that strengthening reading ability and enjoyment can 'mitigate 30% of the attainment gap'

The Organisation for Economic Co-operation and Development found that whether or not a child enjoys reading is **more important** to their educational success than their family background

'The buzz that is being created around the school with regards to books and reading, even children who are reluctant readers are keen to talk about what they are reading, it's lovely!'

100%

100%

95%

100%

School

said that Reading Schools fits in well with their existing priorities and processes

found that Reading Schools had or had begun to have a positive impact on attainment

said that taking part in Reading Schools helped or had begun to help them with HMIE inspections

found that taking part in Reading Schools was worthwhile for their school, staff and learners

100%

found that Reading Schools had or had begun to have a positive impact on learners' health and wellbeing

86%

said that taking part in Reading Schools helped or had begun to help them to

net,
focus
immy

on supporting reading in ways they hadn't considered before

*Reading Schools is a brilliant initiative that really celebrates all the good work already taking place in schools, highlights good practice, encourages collaboration and motivates practitioners and young people to widen their horizons. **Dr Janet Adam, FVWL RIC Literacy Lead***

How Reading Schools works

- The **Reading Schools Framework** includes **Key Areas** crucial to building and sustaining a **whole-school** reading culture
- The Key Areas are mapped against **HGLOS 4** and detail the **core** actions necessary to becoming a Reading School and advance to **silver** and **gold** level
- To be accredited, you provide **evidence** of how you have achieved the standard for each Key Area
- Your accreditation lasts for **3 years**

Reading School accreditation journey



Core: Foundational work focused around reading routines and the school environment

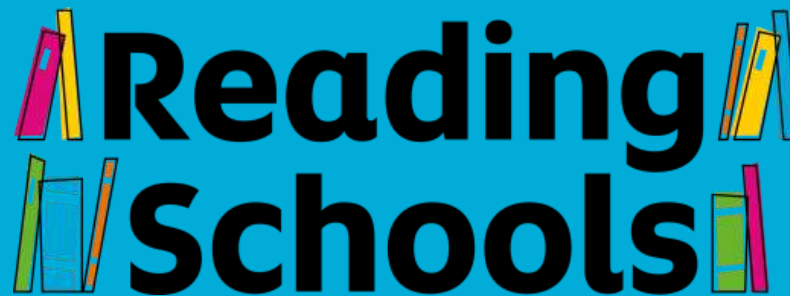


Silver: Additional opportunities broadening learners' experiences, e.g. engaging with authors, visiting libraries, and bringing in outside expertise



Gold: Sharing enthusiasm and expertise with your community through, for example, intergenerational projects or local partnerships

How to Become a Reading School



How it works: Steps 1&2

Visit <https://www.readingschools.scot/how-it-works>

- Step 1 - **Get your school ready**
Look at our framework and get your staff excited about taking part!
- Step 2 – **Decide which level you'd like to aim for**
Use our handy quiz to help you decide. You can then complete an audit of what your school has in place already by using one of our self-evaluation documents.

How it works: Steps 3&4

- **Step 3 - Sign up and complete your Action Plan**

Once you have created your account on this website, work with your Reading Leadership Group to put together your Action Plan from your dashboard – you can use the framework, examples of practice and resources to help you. Once you have completed the Action Plan, submit it for approval.

- **Step 4 - Survey your learners and staff**

Ask a selection of learners and staff members to fill out our attitude surveys to find out about their reading habits and views.

How it works: Steps 5&6

- **Step 5: Put your plans into action and collect your evidence**

Enjoy seeing the impact on your learners as you build on your reading culture. Collect your evidence as you go along – your Evidence Plan will be available on your dashboard. We will only ask you to comment on one action for each of the criteria.

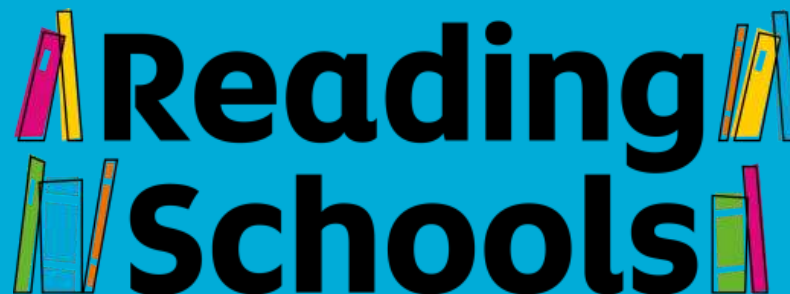
- **Step 6: Submit your evidence for accreditation**

Once everything is ticked off and ready to go, you can submit your Evidence Plan for accreditation to recognise all your hard work in building a culture of reading at your school!

Key Resources you need

- Reading Schools framework
- Level quiz
- Reader Attitude Surveys
- Evaluation
- How it works page
- Key area resources and webinar shorts
- CLPL recordings
- Articles eg. Case studies
- Other resources – Reading Schools, Scottish Book Trust Learning resources and programmes and First Minister's Reading Challenge

Reading Schools Framework: Key areas



8 Quality Indicators

- 1.2 Leadership of Learning
- 1.3 Leadership of change
- 1.5 Management of resources to promote equality
- 2.2 Curriculum
- 2.3 Learning, Teaching and Assessment
- 2.5 Family Learning
- 2.7 Partnerships
- 3.2 Raising Attainment and Achievement

The framework

Key Area 1.2.5 – Staff knowledge of contemporary children’s literature

We expect Reading Schools to support staff to develop their knowledge around reading for pleasure.

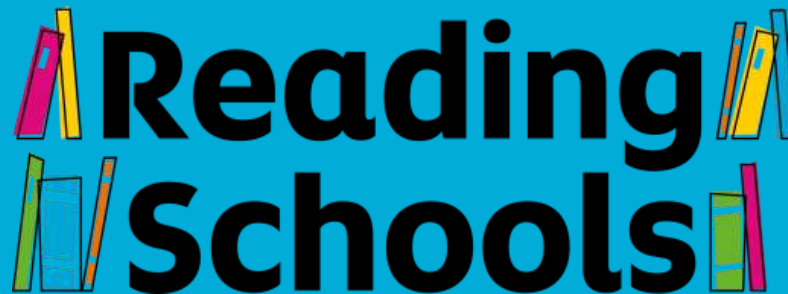
Reading School	Reading School: Silver	Reading School: Gold
<p>Schools should make staff aware of contemporary children’s literature by completing the below mandatory action:</p> <ul style="list-style-type: none"> Making staff aware of contemporary children’s literature through signposting to new book lists and other appropriate resources 	<p>Sustain core activity and:</p> <p>Schools should ensure that staff have access to contemporary children’s literature to read in one of the below ways, or in another way that suits their setting:</p> <ul style="list-style-type: none"> Inviting your local librarian in to talk to staff about new books available to them and ensuring they have a library card Gifting a contemporary children’s book to each staff member, encouraging them to share across the team Having a ‘book borrow box’ in the staff room with regularly updated contemporary children’s books Arranging a staff trip to a local bookshop to speak to booksellers about contemporary children’s titles 	<p>Sustain core and silver-level activity and:</p> <p>Schools should create opportunities for staff to explore, share and discuss contemporary children’s literature in one of the below ways, or in another way that suits their setting:</p> <ul style="list-style-type: none"> Introducing a staff book club Providing physical areas for discussion, eg. an interactive display board in the staff room Providing online spaces for discussion Taking part in Scottish Book Trust Book Discovery sessions or Children’s Book Chat on Twitter Taking part in local authority staff book clubs



‘Teacher knowledge of children’s literature is the cornerstone of effective reading for pleasure practice in school’
– Professor Teresa Cremin, OU

1.2 Leadership of Learning

- Reading Leadership Group
 - Learner role modelling
 - Staff role modelling
 - Staff Development
- Staff Knowledge of Contemporary Children's Literature



1.2.1 Reading Leadership Group

- A Reading Leadership group who input into your **action plan** and meet regularly to discuss progress and ideas
- Your group must include **learners** and your **school librarian**, if you have one
- It can also include **teachers, support staff** and **Senior Management Team**
- Gold: invite families and members of your community to be part of your group



Our Reading Leaders reviewed our ActionPlan and set new targets for this term! Keep reading!

@FMReadChallenge
#scotreadingschools



1.2.4 Staff development

- Staff across the school **investing in their reading for pleasure culture**
- This should include:
 - A Key Contact attending a Reading Schools CLPL (online or in person)
 - Staff using SBT resources to widen knowledge around reading for pleasure
- Silver: Read more on wider pedagogy/research and involve other subject teachers and support staff
- Gold: working in partnership with other schools



Fantastic reading network meeting this afternoon with colleagues across @FVWLric! Research, discussion, books and biscuits! @DrSarahMcG @Helen_Fairlie @JenHarwoodSBT @fwwlriclit #ScotReadingSchools



Jacqui @YahooJacB · 22 Oct 2020
Can't wait to catch up on this! #ScotReadingSchools @emmamcfarland16 @MrTodd_Teacher @michaelamacdon3 @DonnaBullivant1 @kplen @P7Carmuir2020 @yvaman21

Reading for Pleasure @OpenUni_RfP · 22 Oct 2020
We're delighted 300+ folk tuned in for our live #ReadingforPleasure webinar!
Now you can watch it too bit.ly/RfPWebinar-2
Please do share 🌈

Sharing the Pleasure:
the Role of Talk in Reading

Jacqui @YahooJacB · 14 Sep 2020
Looking forward to this! Any other #ScotReadingSchools fancy joining in? @MarionCochrane1 @Falkirk_LRS @emmamcfarland16 @JenHarwoodSBT

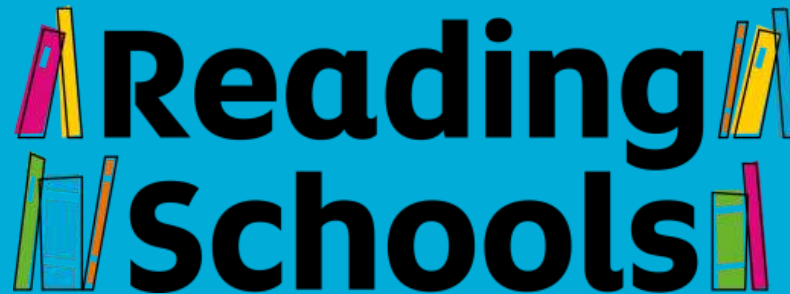
Strathyre_PS_Reads @StrathyPS_Reads · 13 Sep 2020
We can't wait! #bigoutdoorread 🌿📖

Fancy joining us? @ljlittleson @ah_proctor @scattyscribbler @AdamBaron5 @strangelymagic

16 - 23RD SEPT 2020
The big outdoor

1.3 Leadership of Change

- Whole Action Plan
- School environment
- National Events and Celebrations



1.3.3 National events and celebrations

- Schools creating a buzz around reading through **national reading celebrations and prizes**
- This could include taking part in:
 - Book Week Scotland
 - World Book Day / Night
 - First Ministers Reading Challenge
 - Bookbug Picture Book Prize
 - Scottish Teenage Book Prize

A day of #WorldBookDay activities for P7c: escape room challenge, library scavenger hunt, #HungerGames p.e. and reaping ceremony. #ScotReadingSchools



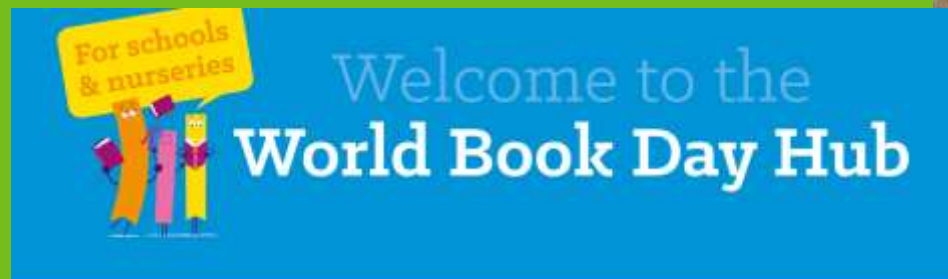
More secret books were found at lunchtime today...have you found one yet? There is still time!
@fidunbar @redbreastedbird #AlloaSecretBookDrop
@AlloaAcademy @WorldBookDayUK #ShareAStory
#ScotReadingSchools

Cowie Primary School @cowieps · 21 Nov 2019

L♦♦K at the joy reading brings to our Primary 1s! We love Banana by @ed_vere it's one of our favourites! @BookWeekScot #ScotReadingSchools @FMReadChallenge #lifeisbetterwhenyoulaugh



Carron Primary @CarronPrimary
Our amazing Reader Leaders led the whole assembly and did an absolutely incredible job! Well done everyone! ★★★★★ #WorldBookDay2020 #CPSRead



SCHOOLS AND NURSERIES

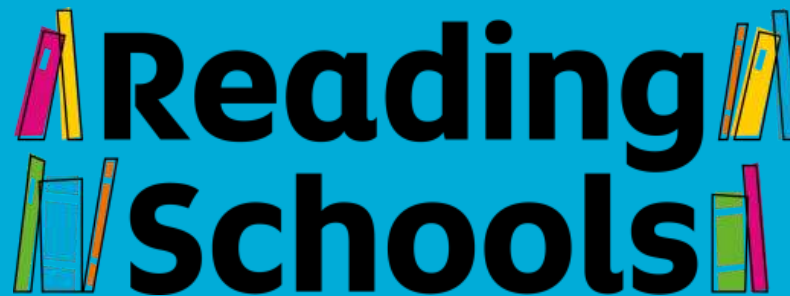
Welcome to our brand new hub for schools and nurseries. We've put ideas for World Book Day 2023 as well as resources for celebrating reading for pleasure all year round in one handy place to help you find everything you need. [Click here if you need to contact us](#) and read our [FAQs](#).

About World Book



1.5 Management of resources to promote equity

- Access to high quality books



1.5.1 Access to high-quality books

- Schools providing **up-to-date reading materials** relevant to the needs, interests and experiences of all learners
- Learners having **access to a school or public library** – this could take the form of class / group book boxes or a 'personal shopping experience' using library catalogues
- Involving learners in the selection of books / other reading materials, encouraging them to try a **variety of genres**



BORROWBOX IS ALWAYS OPEN

DOWNLOAD THE APP NOW

- Search for books to borrow
- Book a book to borrow
- Track your book's location
- Receive alerts when a book is available

Scottish Book Trust staff picks

Picked by Anna Brownlie

Little Red Riding Hood by Anna Brownlie
A classic tale retold with a modern twist. The story is told from the perspective of the wolf, who is a misunderstood creature. The book is a beautiful example of how a classic story can be reimagined.

Pet by Anna Brownlie
A story about a boy who is a pet. The book is a beautiful example of how a classic story can be reimagined.

Oliver Twist by Anna Brownlie
A story about a boy who is a pet. The book is a beautiful example of how a classic story can be reimagined.

Picked by Sarah Mullen

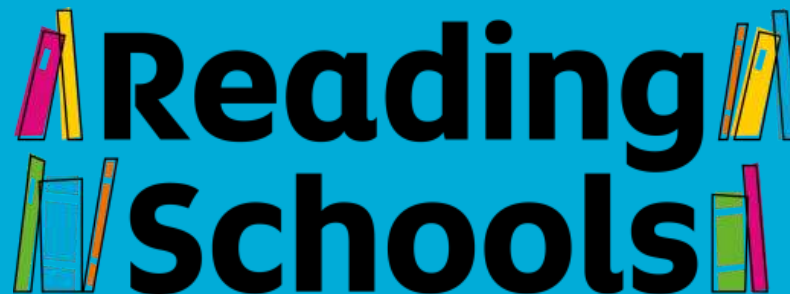
The Boy Who Swam to America by Anna Brownlie
A story about a boy who is a pet. The book is a beautiful example of how a classic story can be reimagined.

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A story about a boy who is a pet. The book is a beautiful example of how a classic story can be reimagined.

2.2 Curriculum

- Regular opportunities to read for pleasure
- Interdisciplinary book projects



2.2.2 Interdisciplinary book projects

- Schools to offer **exciting and engaging** projects based around books that will **inspire learners** to read
- Schools should detail how they are:
 - **Primary** – ensuring every learner does one interdisciplinary project per year
 - **Secondary** – ensuring every learner in S1-S3 does one project per year (this can be in English lessons)
 - **Silver**: sharing projects with other learners



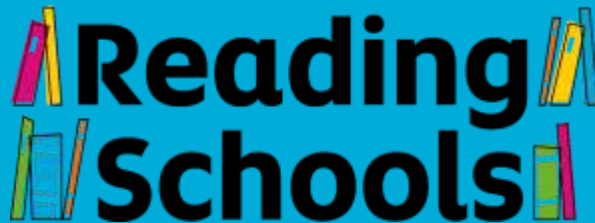
Winchburgh PS @WinchburghPS · 18 Aug 2020
Having lots of fun building a brick house and retelling "Three Little Pigs", @WinchburghN #outdoorlearning



2.3 Learning, Teaching and Assessment

- Modelling reading behaviours
- Staff meaningful conversations around books
- Creating learner social networks
- Opportunities for learners to respond to what they're reading
 - Access to authors

scottishbooktrust.com



2.3 Learning, Teaching and Assessment

- **2.3.2 Staff meaningful conversations around books**
 - Staff know about learners' interests and have regular conversations with them about their personal reading
- **2.3.3 Creating learner social networks**
 - Schools allocate time for all learners to chat about books with each other, to help them to discover their own reading identities.
- **2.3.4 Opportunities for learners to respond to what they're reading**
 - Schools allow all learners to respond to what they're reading in a variety of engaging ways that best suit their needs.



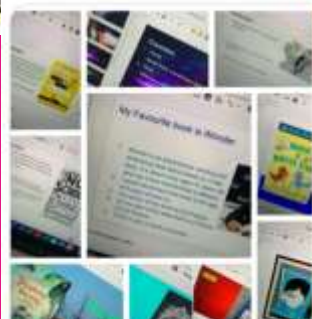
Alloa Acad Library @AlloaAcademyLib · 24 Jun

Looking forward to a zoom meet with members of @AlloaAcademy comic book club later! See you at 3pm for a #bookchat and catch up before the hols! #BookClub #loveyourlibrary #ScotReadingSchools



Strathyre Primary @strathyps1 · 30 Mar 2020

A snapshot of some of the fantastic book reviews children from across our school are sharing from home on Google classroom 📖
#ScotReadingSchools



"Reading gives us
someplace to go
when we have to stay
where we are."

—Margaret Atwood



Cowie Primary School @coweps · 20 Nov 2019

What a great assembly from P2/3 today **sharing** our love for reading and celebrating @BookWeekScot! Special thanks to the parent 'volunteers' for helping us act out a favourite bedtime story 'We're Going on a Bear Hunt' @FMReadChallenge #scotreadingschools #keepreading



Winchburgh PS @WinchburghPS · 23 Apr

P6/7 pupils are learning the class novel "The Book of Hopes" this term. They have started their own "Book of hopes" in online journal format by using the Book Creator app.



Milnathort Primary
@MilnathortPS

🌟 P2 & P3 made Mrs Bell & Ms Chaplin so proud today by holding their very own virtual Reading Cafes
🌟 @Clarebt1 @FMReadChallenge @PKCEducation
😊 #MPSLovesReading ❤️



2.3.5 Access to Authors

- Learners to have the opportunity to **engage with authors** (writers, illustrators or storytellers).
- This could include:
 - Watching Authors Live/Authors Live on demand
 - Arranging an author visit or residency – Live Literature/Arts Alive funding opportunities
 - Attending / taking part in an online book festival or other book-related event eg. StoryCon
 - Hosting / watching online Scottish Children's Friendly Book Tour events
 - Taking part in an online book chat with an author / illustrator or storyteller



Authors Live on Demand

If you would like to catch up with previous Authors Live events on demand then we have all of the events here for you to watch in the classroom, at home or anywhere you like.

Displaying 1 - 16 of 83 in total

Adrian Edmondson →	Alex T Smith →	Andy Stanton →	Anthony Horowitz →
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Scottish Book Trust @scottishbktrust · 30 Oct 2019

We had the most fun with the brilliant pupils at Notre Dame High School this morning on the #ScotFriendlyBookTour with @NonPratt!

Notre Dame HS



2.5 Family Learning

- Raising the profile of reading with families



2.5.1 Raising the profile of reading with families

- Reading Schools **involving learners' families** in building their reading culture
- This could include:
 - Providing access to books to take home / encouraging families to join their local library for access to books, ebooks and audiobooks
 - Communicating with families about the school's reading projects and signposting to appropriate resources / setting fun reading challenges
 - Primary – Bookbug and RWC resources, bags and gifting events



2.7 Partnerships

- Partnerships with local community



scottishbooktrust.com

2.7.1 Partnerships with local community

- Gold: Reading Schools to build sustainable partnerships in the local community. This could include:
 - Local public library on a joint project, eg. a community reading club
 - Local bookshop
 - Local business to encourage customers to read, eg. a 'read while you wait' initiative at the hairdressers
 - College / university on a joint project, eg. a reading outdoors campaign
 - Third sector organisation on a joint project, eg. a reading pen-pal initiative with a local care home



Emma Barrons @BPSMis... · 21/11/2019 ...
 Another fantastic session of 'Once upon a Storytime' ! Today we read We're going on a Bear Hunt and enjoyed some action songs with our musical instruments 🎵🎵
 #BPSstorytime @BPSReadingRocks @misswrightEY



Callander Primary
 @CallanderP

Thank you Ashwood residents for sharing our reading for pleasure with you today. We loved it.

#readingschools@scottishbooktrust



#BPSReadingRocks @B... · 05/02/2021 ...
 You are all invited to take part in #DEARGrangemouth on Thursday 11th of February. We'd LOVE to see our whole community come together to share our love of reading. Whether your at home, work or school tag us in your photos @BPSReadingRocks. See info below 📖💜

#DEARGrangemouth



All you have to do is Drop Everything And Read a book (of your choice) on Thursday 11th of February at 2pm for up to 20 minutes. Make sure you post a selfie and/or photograph of yourself taking part and tag us on our twitter page @BPSReadingRocks using the hashtag #DEARGrangemouth

We'd love to see as many people as possible within our local community share their love of reading alongside us.

Let's get reading Grangemouth!

Reading Schools

Reading Schools

3.2 Raising attainment and achievement

- Rewarding progress and recognising personal achievements
 - Monitoring progress



3.2.1 Rewarding progress and recognising personal achievements

- Reading Schools to recognise and celebrate the reading achievements of all learners.
- This could include:
 - Presenting certificates
 - Awarding small prizes such as bookmarks, stickers etc.
 - Awarding points through the school's individual rewards system
 - Having class / school awards to recognise effort, eg. 'reader of the week' or 'reader who has made the most recommendations' etc.

FossowayPrimary @Fossoway_ps · 1 Feb

Launching our special Fossoway Reading Awards across the school today. Thank you Reading Ambassadors for the idea. Here's a 'promotional film' for the P4-7 awards made just before lockdown! @scottishbktrus
#readingschools #readingforpleasure #pkcremotelearning



WebstersHigh Lib
@WebstersHighLib

Reading challenge team have reached Kathmandu and have decided that they do want to climb Everest. With 65000 pages read so far I don't think this will be a problem #read #readingforpleasure



#BPSReadingRocks @B... · 17/11/2020

So lovely to see this little 🌟 choose a #BookWeekScotland Read, Write, Count book to read in class today. 📖💜💜

Dr Parnell and P2P · 17/11/2020

This star worked very hard on his handwriting this morning. He listened and took on board advice and wrote beautifully! He chose this great book, which is one from the Read, Write, Count bags. #BPSReadingrocks



@Knightsbridge

The scene is set for our Golden Day celebration @wl_literacy We are thrilled to be a Gold Reading school @scottishbktrus #KPSGoldenReaders #WorldBookDay 📖 #ScotsReadingSchool #SBT



3.2.2 Monitoring progress

- Reading Schools to use meaningful data to guide them and track progress
- Schools should detail how they are:
 - Using the attitude surveys to assess and monitor learners' interests, engagement and confidence
 - Monitoring the impact in ways most suited to your setting and activities
 - Taking part in Scottish Book Trust evaluation

Submitting your evidence



scottishbooktrust.com

Collecting your evidence

- Evidence is submitted through the website
- For each key area we ask for evidence in a variety of forms including comments, photos, and quotes (videos and docs can also be submitted)
- Collect evidence as you go
 - Evidence plan is generated on approval of action plan – automatically saves
 - Why not start a twitter hashtag for your school or use #ScotReadingSchools
- Evidence CLPL in Feb/Mar
- There's **no deadline** but we expect to review evidence plans between March-Sept
- Trophy, vinyl sticker, certificate

Any questions?

Thank you

ReadingSchools@scottishbooktrust.com
readingschools.scot



#ScotReadingSchools

