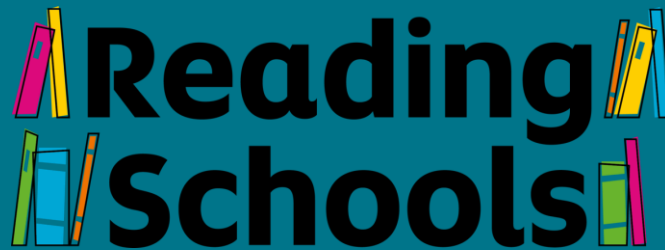


Reading Schools: As it happens

Thank you for joining us. The webinar
will begin shortly.



Today's session

- Joining us today:
 - Anna Derricourt, Reading Schools Programme Manager
 - Liam McCallum, Reading Schools Project Manager
 - Clara Owen, Reading Schools Co-ordinator
 - Special guest: Jodie Logan, Wiston Primary School
- Session outline:
 - Short recap of 'Introduction to...' session
 - Step by step guide to becoming a Reading School
 - Interview with our guest speaker on their Reading Schools journey
 - Reading Schools framework, submission requirements, examples
 - Next steps
 - Questions



Recap from previous session

- www.readingschools.scot hosts information, resources and project management platform
- The **Reading Schools Framework** includes **Key Areas** crucial to building and sustaining a **whole-school** reading culture
- The Key Areas are mapped against **HGIOS4** and detail the **core** actions necessary to becoming a **Reading School** and advance to **silver** and **gold** level
- To be accredited, you provide **evidence** of how you have achieved the standard for each Key Area
- Your accreditation lasts for **3 years**



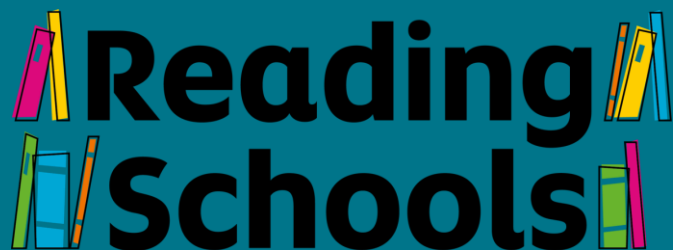
Accreditation levels

- **Core:** the foundational work key to building a reading culture in school, focused on sustainable reading routines and the school environment
- **Silver:** additional opportunities for broadening learners' experiences, e.g., engaging with authors, visiting libraries, and bringing in outside expertise
- **Gold:** sharing your enthusiasm and expertise with your community through, for example, intergenerational book projects or local partnerships with other schools and businesses

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How to become a Reading School



Step 1: Reading Schools website

- **One-stop-shop**, information, resources and **project management**
- **Sign up** and create a **lead contact** user account
- Familiarise yourself with the resources ('how to' videos...)

Select setting

Local authority

Select your local authority ▼

Setting type

Select your setting type ▼

Your setting

Select a setting ▼

Can't find your setting on the list? Please [get in touch](#) with the Scottish Book Trust team.

[Log in](#)
[Forgot your password?](#)
[Didn't receive confirmation instructions?](#)
[Didn't receive unlock instructions?](#)



Scottish Book Trust Reading Schools

About Community news Resources Map Contact us Log in Sign up

Helping schools build and sustain a reading culture

An accreditation programme for schools that are committed to building a culture of reading for their learners and communities. It is brought to you by Scottish Book Trust.

Sign up → How it works →

Step 2: Explore the framework

- The Framework **links to your action plan**
- Refer to the framework and your action plan **throughout the year**
- The Framework shows each accreditation level side-by-side so you can see what the **different expectations** are
- Understand where **your school meets each key area**
- Each key area has a **'webinar short' resource** (<6 minutes)

The image displays three screenshots of the Scottish Book Trust framework interface, illustrating how it links to an action plan and shows accreditation levels side-by-side.

1. Edit Action plan - Core Level

This screenshot shows the '1.2 Leadership of Learning' section. Under '1.2.1 Reading Leadership Group', there are two mandatory actions listed, each with a red circle around its checkbox:

- Our reading leadership group will include staff, learners and our school librarian, if we have one
- Our reading leadership group will meet regularly to discuss and implement our plans

A 'Add another' button is visible at the bottom right of this section.

2. 1.2.4 Staff development

This screenshot shows the '1.2.4 Staff development' section. It includes two 'We will support/extend staff development by:' sections, each with a green checkmark and a list of actions:

- Gold:** 'We will support staff development by:'
 - Please confirm that you will complete both of these mandatory actions:
 - Key contact attending a Reading Scheme CLPL session / webinar
 - Staff using SBT resources to widen knowledge around reading for pleasure
- Silver:** 'We will extend staff development by:'
 - Meeting teachers of other subjects / support staff in building around reading for pleasure, eg. Scottish Book Trust webinars
 - Reading more widely about the pedagogy and research around reading for pleasure
 - Engaging with colleagues and sharing work via social media or face-to-face meetings etc.

3. Action plan - Gold Level

This screenshot shows the '1.2 Leadership of Learning' section for Gold Level. Under '1.2.1 Reading Leadership Group', there are three mandatory actions listed, each with a green checkmark:

- Please confirm that you will complete both of these mandatory actions:
 - Our reading leadership group will include staff, learners, our school librarian (if we have one) and teacher / partners from within the community
 - Our reading leadership group will meet regularly to discuss and implement our plans
- Gold - Extend your leadership group by:**
 - Meeting teachers or partners from within the community to join your leadership group

Will it be Core, Silver or Gold?

- Staff and pupil **attitude surveys** using our templates
- *‘What are we doing well?’* **Self evaluation**
- Are there any **areas for improvement?**
- Take your level quiz and **compare** that with what your school is telling you



Learner attitude survey

Do you enjoy reading?

Very much	Quite a lot	A bit	Not at all
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How often do you read for fun?

Every day	A few times a week	About once a week	A few times a month	About once a month	Hardly ever	Never
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Which accreditation level should you aim for?

This quiz can help you determine which Reading Schools accreditation level your school should aim for.

Do learners visibly promote reading and recommend books to one another through, for example, badges, signs or book lists?

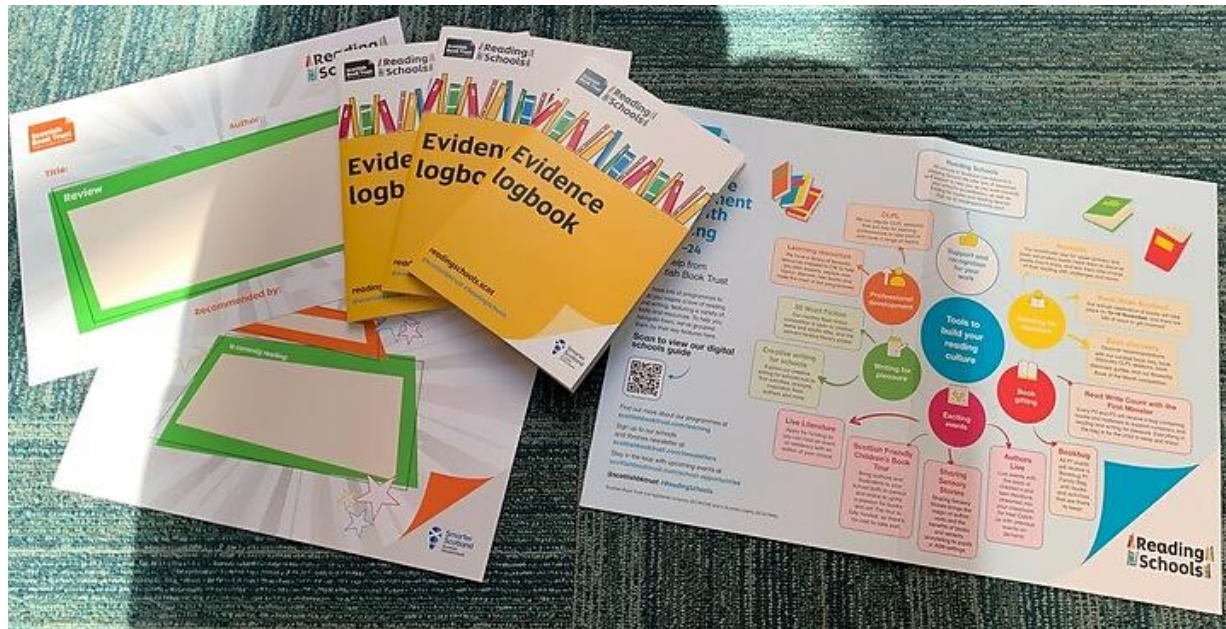
Yes No

Do all staff in your school show that they are readers through, for example, badges, signs or book lists?

Yes No

Step 3: Gather your team and share the news

- A whole school approach – staff and learners (assembly)
- Share **intro video** (5 minutes) with all staff and colleagues
- Use **web navigation videos** (6 minutes)
- Access print out resources to **get everyone excited** and to **feel like a Reading School**



Step 4: Writing your action plan

Work through with your learners using resources

Edit Action plan - Core Level

View

1.2 Leadership of Learning

1.3

1.5

2.2

2.3

2.5

3.2

1.2.1 Reading Leadership Group

We expect Reading Schools to form a reading leadership group who input into your action plan and meet regularly to discuss progress and ideas.

The leadership group must:

Please confirm that you will complete both of these mandatory actions

- * Our reading leadership group will include staff, learners and our school librarian, if we have one
- * Our reading leadership group will meet regularly to discuss and implement our plans

1.2.2 Learner role modelling

We expect Reading Schools to show how learners visibly promote reading and recommend books to one another.

Learners will act as reading role models by:

Please select a maximum of three of the below actions

- Wearing 'Ask me what I'm reading' badges / lanyards
- Talking about books they've read in assembly / at whole-school occasions
- Creating learner-led recommendation lists for display
- Making learner-led shelf labels or signs
- Putting recommendation notes / bookmarks in books
- Making recommendation videos
- Making book trailers / vlogs
- Making book trailers / vlogs

1.2.4 Staff development

We expect Reading Schools to show how staff have invested in their reading for pleasure culture.

We will support staff development by:

Please confirm that you will complete both of these mandatory actions

- * Key contact attending a Reading Schools CLPL session / webinar
- * Staff are using Scottish Book Trust resources to widen knowledge around reading for pleasure

Step 5: Have fun! (Mandatory)

- Put your plans **into action**
- Share your journey using **#readingschools**
- Enjoy it and **gather evidence** as you go

1.3.2 School environment

Core



Silver



Gold

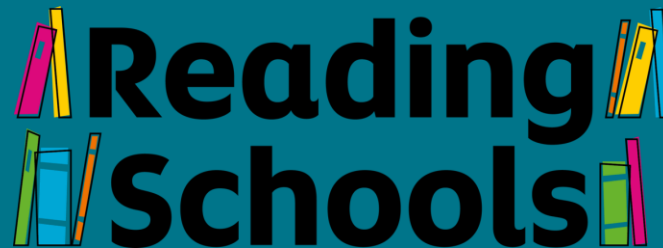


Interview Section

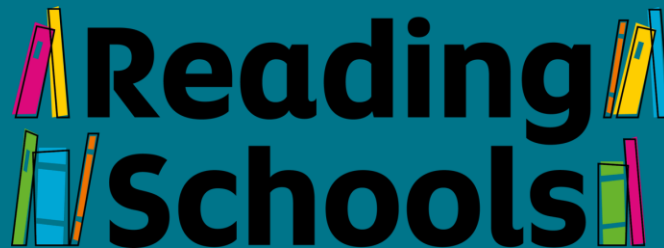
Special Guest

Jodie Logan

Wiston Primary School



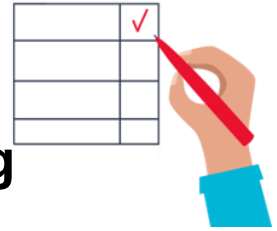
Framework, requirements and examples



The framework

- 1.2 Leadership of Learning
- 1.3 Leadership of Change
- 1.5 Management of resources to promote equity
- 2.2 Curriculum
- 2.3 Learning, Teaching and Assessment
- 2.5 Family Learning
- 2.7 Partnerships
- 3.2 Raising Attainment and Achievement

- Reader role modelling
- Staff development
- School environment
- Access to high quality books
- Interdisciplinary book projects
- Creating social networks
- Engaging with authors
- Responding to reading
- Raising the profile of reading with families
- Rewarding progress and recognising personal achievements



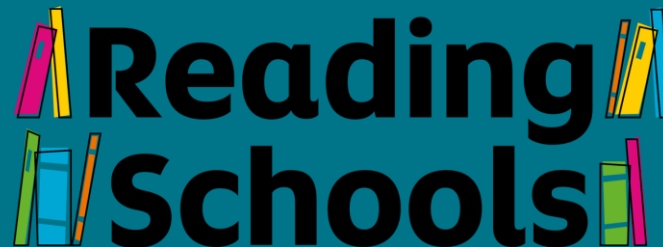
“The framework is robust and relevant – flexible enough to encompass a whole array of different approaches within individual schools and authorities”

– Dr Janet Adam, FVWL RIC

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1.2 Leadership of Learning

- Reading leadership group
 - Learner role modelling
- Staff as readers themselves
 - Staff development
- Staff knowledge of contemporary children's Literature



1.2.1 Reading leadership group

We expect Reading Schools to form a reading leadership group who input into your action plan and meet regularly to discuss progress and ideas.

Evidence requirements:

- Comments or observations, including details of who was in the group and how often you met
- Upload a photo of a meeting

Core / Silver

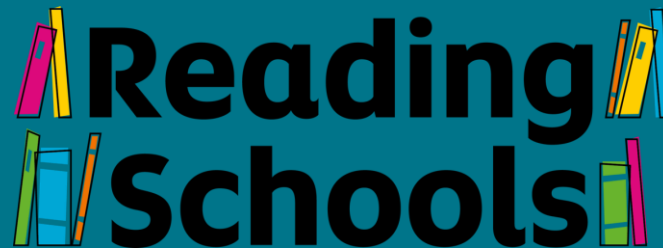


Gold



2.2 Curriculum

- Regular opportunities to read for pleasure
- Interdisciplinary book projects



2.2.2 Interdisciplinary book projects

We expect Reading Schools to offer exciting and engaging cross-curricular projects based around books that will inspire learners to read.

Evidence requirements:

- Comments or observations
- Upload photos or examples of learners' work from different classes

Core

Silver

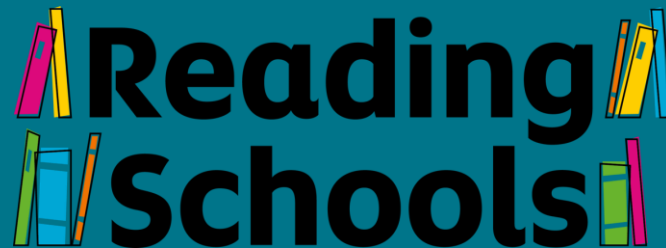
BOOKS



#DedridgedoesBooks

2.5 Family Learning

- Raising the profile of reading with families



2.5.1 Raising the profile of reading with families

We expect Reading Schools to involve learners' families in building their reading culture.

Evidence requirements:

- Comments or observations, on at least one activity completed per accreditation level
- Provide a few quotes from families that attended events/ took part in the initiatives
- Upload photos of family events / initiatives (Primary only)

Core

Silver

Gold



St John's Library @STJLib · 31 May

What a fantastic selection of books! Well done Reading Leaders you thought really carefully about which books your peers will enjoy. @StJohnsOfficial @StJohnsEng Thank you @ElaineSLSDundee and @WstonesDundee #StjohnsReads



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Harrismuir Reading Ambassadors are delighted to invite you to our 'share a story' event ☺



**Friday 2nd December 2022
11.15- 12.00**

11.15- Our Reading ambassadors will give you a tour to see our classroom doors decorated as STEM book covers, you can vote on your favourite in the dining hall.

11.30- 12.00- Share a story with your child in their classroom.
* If you have more than one child in school please use our hall or library to share a story all together

**We look forward to reading with you!
#Harrismuirreads**



Preparation is key

- Preparation is key to the success of your Reading Schools journey
- Assemble your key players across the school, learners, colleagues and management
- Make sure your plans are realistic and achievable, with your learners' input
- Don't be afraid to change your plans, as long they continue to meet the key area criteria
- Ask for support

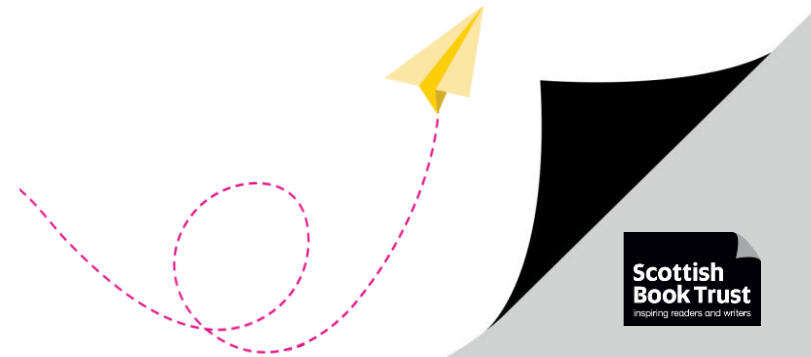
Funding 23/24

- Reading & Spaces Fund – opens 15th Sept (£500)
- [ASN Schools Residencies – Open now \(closes 2 Oct\)](#)
- Sensory Stories Funds (£500) – opening 3rd Oct
- [Live Literature – funded author visits and residencies \(closes 20th Nov\)](#)



Now you can get started

- Visit www.readingschools.scot
- Explore [the framework](#)
- Take our [level quiz](#) to decide which accreditation best suits your school
- Get buy in from your whole school – learners, colleagues and senior leadership
- Form your Reading Leadership Group with students and staff
- Plan your CLPL calendar ;
- Start your accreditation journey!



Upcoming Reading Schools CLPL

- **The Reading Schools journey:**
 - [Submitting your Evidence](#) – Thursday 28 September, 16.30-17.30
Our suite of CLPL will be repeated in Spring 2024
- **Shared practice events:**
 - [Interdisciplinary book projects](#) – Thursday 16 November, 16.30-18.00
 - [Paired reading projects with Read, Write, Count](#) – Monday 25 September, 16.30-17.30 and Monday 2 October, 16.30-17.30
- **[Drop-in sessions \(16.00-17.00\):](#)**
 - Thursday 21 September
 - Thursday 2 November
 - Thursday 30 November
- **Other [Scottish Book Trust CLPL:](#)**
 - [Building a reading culture in your classroom](#) – Tuesday 19 September, 16.30-17.30

Any questions..?

Pop them in the chat or unmute and speak with us!



We appreciate your feedback

Please take a second to complete our quick survey
here:



You can find details of [the recent changes we've made based on your feedback](#) on our website!

Thank you

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