

Introduction to Reading Schools checklist and note sheet

Print and use this document alongside the e-learning webpage to ensure you have completed all learning outcomes before attending one of the [drop in support sessions](#), should you wish to do so; you can check off the activities as you complete them and compile any notes.

You will have the opportunity to discuss your findings, ask questions and share your ideas with fellow learning professionals and Scottish Book Trust staff at the support session.

Learning outcome 1

What is Reading Schools?

- I have watched both videos on the e-learning page
- I have successfully navigated the website, locating information and where to sign up
- I have explored the Reading Schools framework, understand the three levels of accreditation and programme expectations
- I have explored the resources section and can locate information on each key area of the framework
- I have read the article on 'Reading Schools and school improvement planning' and considered how this might look in my school

Notes:

Learning outcome 2

Reading Schools in practice

- I have watched the website user navigation video
- I have read all three case studies of schools that have completed a Core, Silver and Gold accreditation
- I have read one of the 'Community News' and have and observed Reading Schools activities that settings [are](#) sharing and celebrating on social media
- I have created a user account and explored my own dashboard

Notes:

Learning outcome 3

Your Reading Schools Journey

- I have taken the level quiz
- I have completed a self-evaluation for our school
- I have spoken with colleagues and senior leadership team [SLT](#) about our school participating in the programme
- I have created an application for our school and aim to complete an action plan along with our reading leadership group