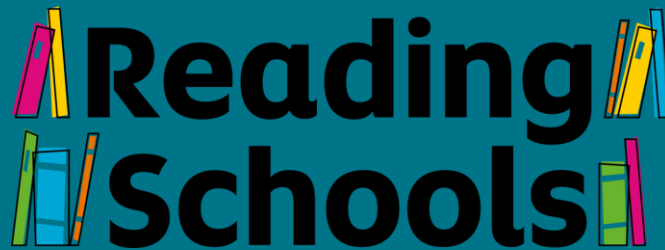


Family Engagement

A shared practice showcase

Thank you for joining us. The webinar will begin shortly.



Today's session

- Joining us today:
 - Liam McCallum, Reading Schools Project Manager
 - Clara Owen, Reading Schools Co-ordinator

Special guests:

- ★ Anita Baskerville, Lamington Primary School
 - ★ Heather Stewart, Brechin High School
 - ★ Ella McLellan, Regional Outreach Coordinator (Dumfries and Galloway, East Ayrshire, North Ayrshire and South Ayrshire)
-
- Session outline:
 - What do we mean by **Family engagement**
 - The Reading Schools framework and resources
 - Interview with our guest speakers about their family engagement
 - Breakout discussions
 - Feedback
 - Questions



What is family engagement?

‘Parental [family] engagement can be considered as active involvement in learning. Such learning can take place in a variety of settings including early learning and childcare settings (ELC) or schools, the community, through family learning and at home.’

[\(Goodall and Montgomery, 2014\)](#)

‘Parental engagement focuses on ways in which parents, carers and families support and encourage their children’s learning in school and in everyday life. Schools and partners can play a vital role in supporting families to do this effectively and with confidence.’

[\(2018 National Improvement Framework, 2017, p14\)](#)

[Engaging parents and families - A toolkit for practitioners](#)



What is family engagement?

‘...family engagement is a continuous and changing process across a child’s life, which evolves as a child matures into an adult...

Family engagement practices can be divided into three types—engagement in the home, community, and school.’

[\(Kelty & Wakabayashi, 2020\)](#)



Family engagement strategies?

Families at home

- ★ Newsletter
- ★ 'Groupcall'
- ★ Social media
- ★ Home learning activities
- ★ Parent council/PTA

Families in the community

- ★ Public library membership
- ★ Community library
- ★ Workshops
- ★ Media
- ★ Partnerships

Families in school

- ★ 'Parent's' evenings/transitions planning
- ★ Events and celebrations
- ★ Learning showcases
- ★ Drop off/pick up



Reading Schools Framework



Key area 2.5.1: Raising the profile of reading with families

CORE

Family engagement, encouraging reading at home, helping parents to see the value of reading for pleasure, offering access to books at home.

SILVER

Schools should offer further opportunities to promote reading for pleasure to families.

GOLD

Schools should encourage learners' families to take part in reading for pleasure activities to build their confidence and skills

Reading Schools Framework



Family engagement can be laced across key areas

- ★ Family membership on the Reading Leadership Group (1.2.1)
- ★ Families participating in national reading events and celebrations (1.3.3)
- ★ Encouraging of family library membership (1.5.1)
- ★ Encouraging reading for pleasure at home (2.2.1)
- ★ Family members invited to model reading in school/recorded from home (2.3.1)
- ★ Families discussing books and stories (2.3.4)
- ★ Families accessing author events, on demand, together (2.3.5)
- ★ Family members surveyed to capture attitudes (3.2.2)

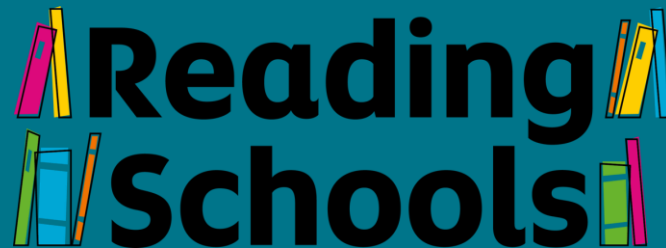


Interview Section (1)

Special Guest

Anita Baskerville

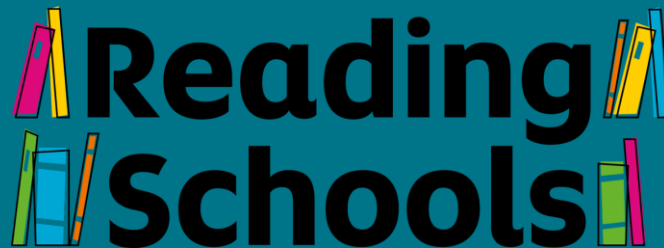
Lamington Primary School





Interview Section (2)

Special Guest
Heather Stewart
Breachin High School



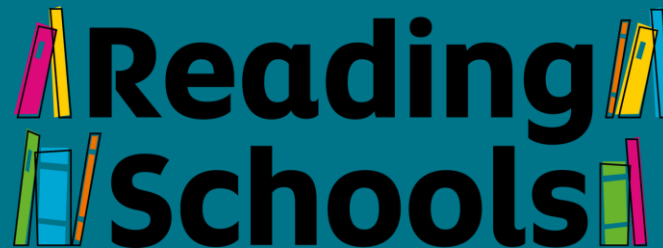


Ella's Experiences

Special Guest

Ella McLellan

Regional Outreach Coordinator



Resources and shared practice



www.readingschools.scot/resources

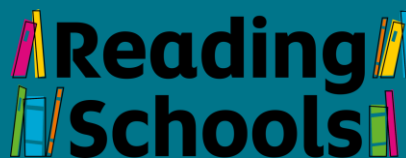
- **‘Webinar short’** and accompanying **key area resource**
- **On-demand Shared Practice showcases** with speakers from schools across the country [*Filter Resources by type: Training videos*]
- Reading Schools Community space – **Family engagement edition** for Primary and Secondary
- Reading Schools **case studies** – such as raising the profile of reading with families at Maddiston Primary School (YouTube video).
- **Attitude surveys** to use with parents and carers
- [For **Gold**] ‘Webinar short’ to support **partnerships within the local community**

Breakout discussion



1. What type of setting and geographic location are you sharing from? Do you all share common approaches and barriers, or are there different considerations in engaging families for you?
2. What examples of family engagement at home, in school or in your wider community are you most proud of and feel have had a positive impact on your community?
3. What challenges or access barriers do you face in engaging families at home, in school or in your wider community? What solutions can you find for these as a group?

Nominate a speaker to feedback to the main room afterwards with your key discussion points.



Feedback from your room

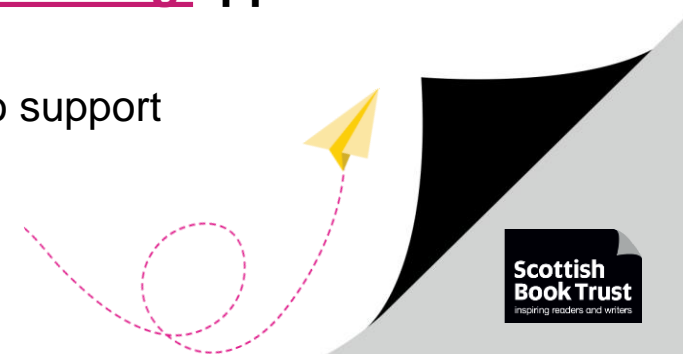
From your discussion, please share:

- **Impact and success stories**
- **Barriers or challenges faced**
- **Solutions and commonalities found?**



Engaging families through Scottish Book Trust: events and funding

- **Authors Live**
 - Encourage families to access and watch Authors Live at home – [2024/25 schedule to be announced](#) soon
 - Access the [on-demand library](#) for at-home book readings and interactive draw-along
- **Live Literature funded events [applications open now!]**
 - [Part funded](#) – next deadline **27 May** for 3 June panel
 - [Fully funded school residency for 2024/25](#) – deadline **28 March**
- **Scottish Friendly Children's Book Tour – invite families to attend your events in school**
 - [2024/25 schedule](#) coming soon – announced on Monday 25 March!
 - Resource available to support [making the most of an author event](#)
- **Involve parent council on your [Reading Schools funding](#) application**
 - Fund next opens in Autumn Term
 - Explore further funding opportunities in our resource to support [Key Area 1.5.1 Access to high quality books](#)



Engaging families through Scottish Book Trust: programmes and resources



Sharing your enthusiasm as a school for reading for enjoyment is a great way to help families explore their own reading identities and promote positive reading culture in the home environment.

- [Bookbug](#)
 - Links with public libraries; learners as reader role models
- [Read Write Count with the First Minister](#)
 - Universal book gifting and resources to support family engagement
- [Bookzilla app](#) and [book lists](#) for appropriate age-and-stage
- Sharing the [Scottish Book Trust website](#) articles and resources to support and encourage positive reader confidence at home
 - Article suggestion: '[How to start reading – and find it easy!](#)'
- [My Life as a Reader](#) template to share with families to encourage reflection on reader identity and experiences

Upcoming Reading Schools support and other opportunities

- Reading Schools community drop-in sessions (4.30-5.30pm):
 - [Wednesday 27 March](#) ; [Wednesday 24 April](#) ; [Wednesday 29 May](#)
- [Creating a book trailer with Into Film](#) – Wednesday 17 April, 4.30-5.30pm
- [Gifting the Bookbug explorer bags](#) – Wednesday 24 April, 4-5pm
- [Celebrating your reading achievements](#) – Thursday 25 April, 4.30-5.30pm
- [Book Discovery for primary schools: Non-fiction](#) – Thursday 16 May, 4.30-5.30pm
- [Developing and Sustaining Reading for Pleasure \(Primary\) course](#) – Endorsed by Education Scotland. **Apply before 31 May 2024.**

We appreciate your feedback

Please take a second to [complete our quick survey](#) on your experiences of this Shared Practice: family engagement session.



You can find details of [the recent changes we've made based on your feedback!](#) Thank you for your time.

scottishbooktrust.com

Thank you

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