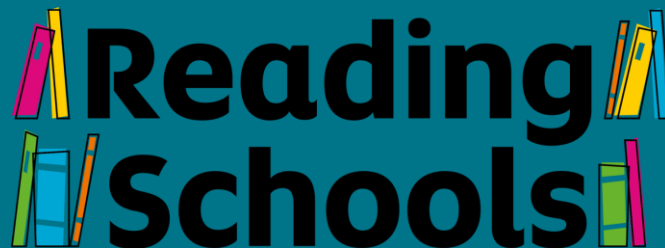


Celebrating your reading achievements

A shared practice showcase

Thank you for joining us. The webinar will begin shortly.



Today's session

- Joining us today:
 - Liam McCallum, Reading Schools Project Manager
 - Clara Owen, Reading Schools Co-ordinator

Special guests:

- ★ Kim Fairley, Harrysmuir Primary School
 - ★ Maggie Still, Regional Outreach Coordinator (Edinburgh)
- Session outline:
 - What do we mean by '**celebrating**'?
 - The Reading Schools framework and resources
 - Interviews with our guest speakers
 - Breakout discussions
 - Feedback
 - Questions



What do we mean by ‘celebrating’?

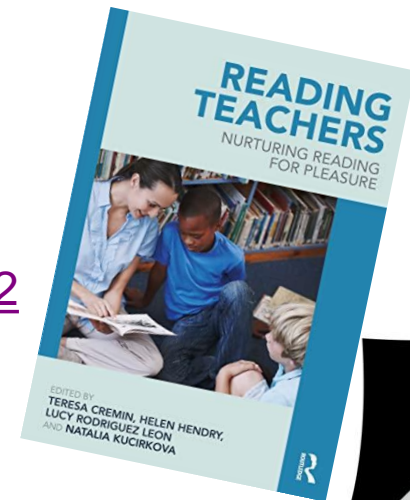
‘...skill-based approach needs to be **complemented and augmented** with a focus on choice-led which aims to develop children’s engagement with texts.’

‘Thinking creatively about celebrating reading and **offering regular events alongside coherent and planned RfP pedagogy** can support children’s **motivation** and their **perceptions** of themselves as readers.’

‘...a celebration can help to **reshape their understanding** of what it means to be a reader and to read.’

(Mukherjee, McGreevy and Williams, 2022)

Reading Teachers: Nurturing Reading for Pleasure, 2022



What do we mean by ‘celebrating’?

- ★ Valued placed on personal/volitive reading for enjoyment
- ★ Transcending ability, attainment and attitude
- ★ Assurance for keen readers, support for reluctant readers
- ★ ‘Little and often’, as well as ‘big and flashy’
- ★ As important for adults!
- ★ Seeking out opportunities

[National Literacy Trust – literacy teaching calendar](#)



Celebration strategies

Celebrate at school

- ★ Reading assemblies
- ★ Staff/learner reader of the week
- ★ Reading achievements
- ★ Local initiative

Including communities

- ★ ASG networks
- ★ Events and celebrations
- ★ Media (social/press)
- ★ Local initiatives

Celebrate at home

- ★ Links with school events
- ★ Home learning
- ★ Reading party/Movie night
- ★ Reading Bingo

Local/national/international events

- ★ World Book Day
- ★ Book Week Scotland
- ★ National Poetry Day
- ★ Roald Dahl Day
- ★ Empathy Day



Reading Schools Framework



Key area 3.2.1: Rewarding progress and recognising personal achievements

Generating excitement around reading for pleasure, demonstrating to learners that 'success' is different for each person, highlighting the quality and diversity rather than the quantity of reading, ensuring learners feel valued

CORE

Schools should reward the progress of individual learners

SILVER

Schools should celebrate reading in wider groups or as a whole-school

GOLD

Schools should widen celebrations to include the community

Reading Schools Framework



Celebrating reading can be laced across key areas

- ★ Recognising your reading role models (1.2.2)
- ★ Learner-selected "Staff Bookworm" awards (1.2.3)
- ★ Creating reading spaces in classrooms/across the school (1.3.2)
- ★ Taking part in national reading events and celebrations (1.3.3)
- ★ Encouraging regular reading for pleasure (2.2.1)
- ★ Sharing interdisciplinary book projects (2.2.2)
- ★ Hosting special storytelling events (2.3.1)
- ★ Regularly checking in with learner reading progress (2.3.2)
- ★ Hosting author events and Authors Live watch parties (2.3.5)
- ★ Celebrating at home and maximising bag gifting in school (2.5.1)
- ★ Linking with a community partners/celebrate with partners (2.7.1)

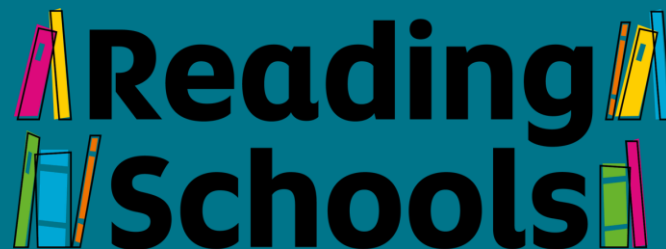


Interview Section

Special Guest

Kim Fairley

Harrysmuir Primary School



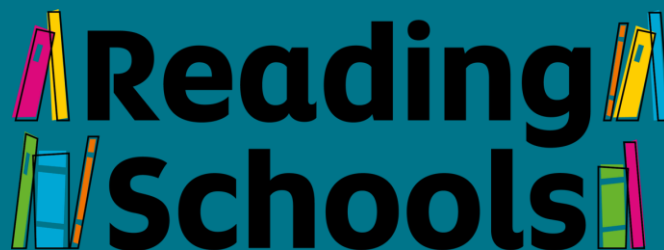


Maggie's Memories

Special Guest

Maggie Still

School Communities Outreach Coordinator



Resources and shared practice

www.readingschools.scot/resources

- **‘Webinar short’** and accompanying **key area resource** with activity suggestions for Core, Silver and Gold
- **On-demand Shared Practice showcases** with speakers from schools across the country [*Filter Resources by type: Training videos*]
- Printable resources such as **certificates** for reader of the week and your own celebrations [*Filter Resources by type: Posters and print outs*]
- Reading Schools **case studies** – such as rewarding progress and recognising personal achievement at Allanton Primary School
- Rewarding progress and recognising personal achievement article
- [For **Gold**] ‘Webinar short’ to support partnerships within the local community

Breakout discussion



1. What type of celebrations might work in your school's setting?
2. How might you broaden your RfP work to include more celebration, recognition and reward for all learners and staff?
3. What concerns, challenges or access barriers do you have?

Nominate a speaker to feedback to the main room afterwards with your key discussion points (this can be typed in the chat box).



Feedback from your room

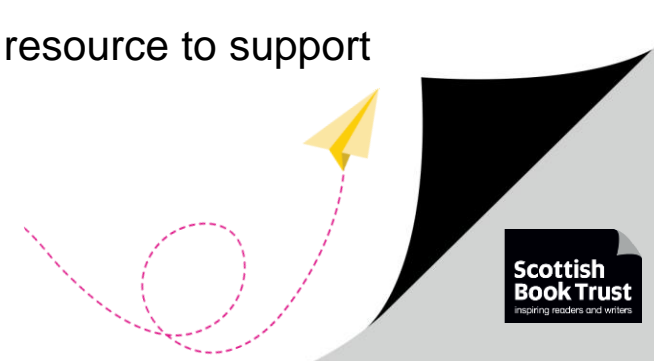
From your discussion, please share:

- **Impact and success stories**
- **Barriers or challenges faced**
- **Solutions and commonalities found?**



Celebrating with Scottish Book Trust: events and funding

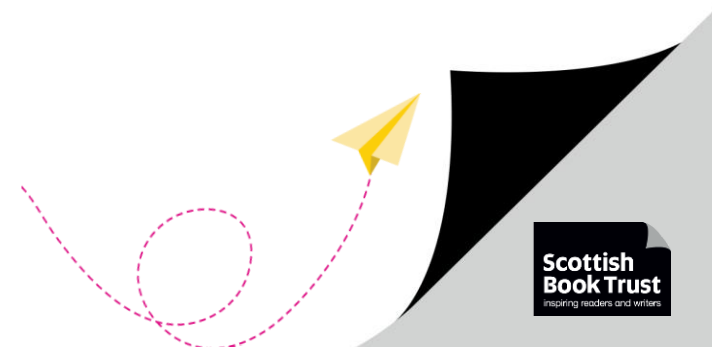
- **Authors Live**
 - [M. G. Leonard, Thursday 9 May](#), 11–11.40am – Ideal for P4–7 audiences
 - Encourage Authors Live ‘watch parties’ – [2024/25 schedule to be announced](#) soon
 - Access the [on-demand library](#) for recorded book readings and interactive draw-along
- **Live Literature funded events [applications open now!]**
 - [Part funded](#) – next deadline **27 May** for 3 June panel
- **Scottish Friendly Children's Book Tour – make a ‘splash’ with your events in school**
 - Explore our upcoming [2024/25 event schedule](#)
 - Resource available to support [making the most of an author event](#)
- **Explore our [Reading Schools funding](#) for books and reading spaces**
 - Fund next opens in Autumn Term
 - Explore further ideas and funding opportunities in our resource to support [Key Area 1.3.2 School environment](#)
[Key Area 1.5.1 Access to high quality books](#)



Upcoming Reading Schools support and other opportunities

- Reading Schools community drop-in sessions (4.30-5.30pm):
 - [Wednesday 29 May](#)
- [Book Discovery for primary schools: Non-fiction](#) – Thursday 16 May, 4.30-5.30pm
- [Developing and Sustaining Reading for Pleasure \(Primary\) course](#) – Endorsed by Education Scotland. **Apply before 31 May 2024.**

And look out for next term opportunities announcing soon...



We appreciate your feedback

Please take a second to [complete our quick survey](#) on your experiences of this *Shared Practice: celebrating your reading achievements* session.

You can find details of [the recent changes we've made based on your feedback!](#) Thank you for your time.

scottishbooktrust.com



Thank you

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