

# Introduction to Reading Schools ELC checklist and note sheet

Print and use this document alongside the e-learning webpage to ensure you have completed all learning outcomes before attending one of our programme support sessions (details will be provided via email), should you wish to do so; you can check off the activities as you complete them and compile any notes.

You will have the opportunity to discuss your findings, ask questions and share your ideas with fellow learning professionals and Scottish Book Trust staff at the support session.

## **Learning outcome 1**

### *Introduction to Reading Schools ELC*

- ☐ I have watched both videos on the e-learning page
- ☐ I have successfully navigated the website, locating information and where to sign up
- ☐ I have explored the Reading Schools ELC framework, understand the pathway to accreditation and programme expectations
- ☐ I have explored the resources section, with links to Education Scotland content
- ☐ I understand how to create my setting's application

Notes:

## **Learning outcome 2**

*The Reading Schools website and managing your application*

- ☐ I have a greater understanding of the application process and what accreditation for my setting will look like
- ☐ I understand what types of evidence will be required and have begun considering the evidence gathering process for my setting
- ☐ I have read the articles on the links provided to deepen my understanding and explore other examples

Notes:

### **Learning outcome 3**

*Top tips and things to consider*

- ☐ I have explored the Bookbug programme and where it can play a part in our Reading Schools ELC journey
- ☐ I have taken time to consider the work our setting already undertakes and where it can be incorporated into our journey to accreditation
- ☐ I have considered that achieving accreditation will look like for our setting and how we will celebrate our achievements with colleagues, the children and their families