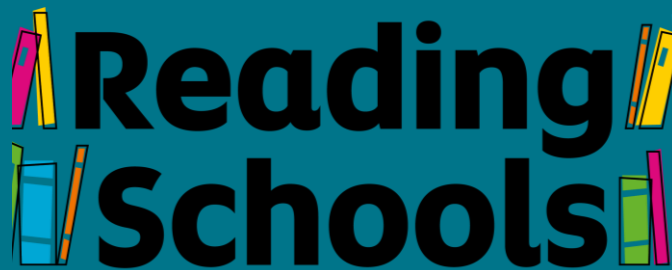


Reading Schools ELC

An introduction

Thank you for joining us. The webinar will begin shortly.



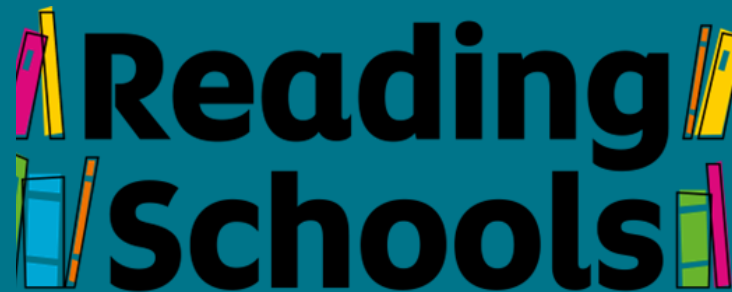
**Early Learning
and Childcare**

Today's session

- Joining us today:
 - Liam McCallum, Reading Schools Project Manager
- Session outline:
 - What is Reading Schools?
 - What is Reading Schools ELC?
 - The Reading Schools ELC framework
 - The Reading Schools website
 - What your application will look like
 - Next steps and questions
 - Upcoming opportunities



What is Reading Schools / ELC and where does it fit in?



What is Reading Schools?

A national accreditation framework to recognise and reward schools for building and sustaining a whole-school reading culture in their setting.



- Easy
- Consolidating
- Valuable
- Empowering
- Prestigious
- Community
- Fun

Reading Schools journey

- **2017:** First Minister's Reading Challenge launches
- **2019:** Phase 1 pilot in Forth Valley, West Lothian
- **2020:** Phase 2 pilot in Stirling, Dundee, Perth + Kinross, Angus
- **2021:** www.readingschools.scot launches, pilot extended to West Partnership local authorities
- **2022:** Reading School opens to every school in Scotland
- **2023:** Reading Schools Early Years piloted in Angus
- **2025:** Here you all are!

Reading Schools ELC offers

- An **accreditation** that champions the **reading culture** for every setting
- A **coherent structure** for all your reading and literacy initiatives, through a framework mapped to the Quality Improvement Framework for the Early Learning and Childcare sectors
- **Resources, training and support** from Scottish Book Trust
- **Professional development and leadership** opportunities for staff
- Ways to champion **learner voice**, leadership and confidence
- **Opportunities to connect** within and across schools, and engage **families and your wider community**

“... such a positive experience as it has built understanding of emotions and feelings through stories” – EY Practitioner, 2023/24 Evaluation

Direct links to the national framework

The Quality Improvement Framework for the Early Learning and Childcare Sectors 2025

Leadership

Promoting reading

Understanding the importance

Knowledge of stories, songs and rhymes

Monitoring and adapting

Children Thrive and Develop in Quality Spaces

Reading-rich spaces

Visible value placed on reading

Reading is recognised and celebrated

Deepening connections with stories

Play and learning

Social and peer-to-peer connections

Access to stories, songs and rhymes

Regularity of access and sharing

Cross-curricular connections

Interactions with and around stories

Nurturing care and support

Meaningful child involvement

Meaningful and supportive conversations around reading

Family engagement and home reading

Direct links to the national framework

The Quality Improvement Framework for the Early Learning and Childcare Sectors 2025

1. Leadership

1.1 Staff as readers themselves

Sharing reading identities and habits

1.2 Staff development

Understanding why it's importance

1.3 Staff knowledge of contemporary children's literature

Knowledge of stories, songs and rhymes

1.4 Monitoring Progress

Monitoring and adapting

Direct links to the national framework

The Quality Improvement Framework for the Early Learning and Childcare Sectors 2025

2. Children thrive and develop in quality spaces

2.1 Reading rich environment

Reading spaces and routines

2.2 National events and celebrations

Excitement and connectedness

2.3 Access to authors

Enrich experiences

Direct links to the national framework

The Quality Improvement Framework for the Early Learning and Childcare Sectors 2025

3. Children play and learn

3.1 Peer role modelling

Child to child interaction

3.2 Access to high quality reading materials

Free access, promotion, inclusion

3.3 Regular opportunities to read and share books for pleasure

Frequency, choice and support

3.4 Interdisciplinary book projects

Cross-curricular opportunities

3.5 Modelling reading behaviours

Children being read

3.6 Opportunities for children to respond to what they're reading

Child-led activities

Direct links to the national framework

The Quality Improvement Framework for the Early Learning and Childcare Sectors 2025

4. Children are supported to achieve

4.1 Reading leadership group

Child meaningful involvement

4.2 Staff instigate meaningful conversations around stories, songs and rhymes

Staff-led discussions, facilitation

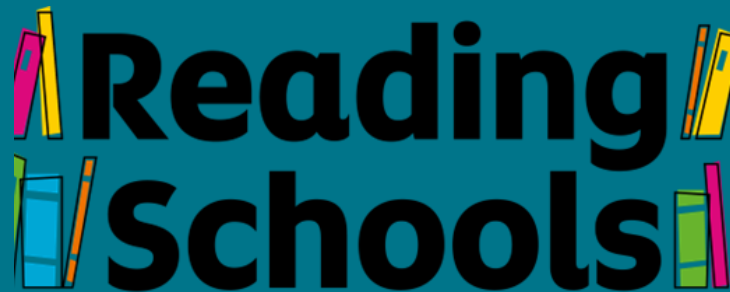
4.3 Raising the profile of reading and book sharing with families

Information sharing, engagement and involvement, home reading

4.4 Celebrating progress and recognising personal achievement

Value and success

Reading Schools website live demonstration



scottishbooktrust.com

**Early Learning
and Childcare**

**Scottish
Book Trust**
inspiring readers and writers

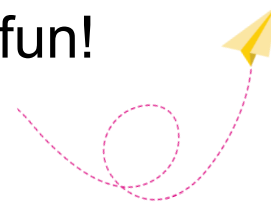
Any questions..?

Pop them in the chat or unmute and speak with us!



Now you can get started

- Visit www.readingschools.scot to create your user log in and application for your setting
- Visit our special [ELC landing page](#), explore [the framework](#) and [undertake a self assessment](#) of your current reading culture
- Have a look at [our e-learning module](#) for a deeper dive
- Form your Reading Leadership Group with staff and children
- Plan your CLPL calendar
- Capture the attitudes of your children [using our handy templates](#)
- Complete your Action Plan and have fun!



Preparation is key

- Preparation is key to the success of your Reading Schools ELC journey
- Assemble your key players across the setting
- Make sure your plans are realistic and achievable, with your children's input
- Don't be afraid to change your plans, as long they continue to meet the key area criteria
- Ask for support



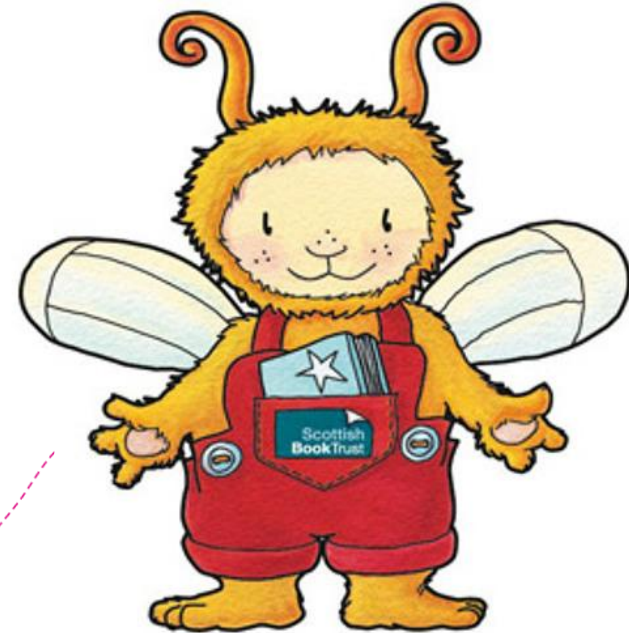
Early Learning
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Upcoming Opportunities

- ★ **Start and Spark sessions (17.00-18.00):**
 - [Thursday 22 October](#) – ‘The journey so far’
 - [Tuesday 25 November](#) – ‘You choose’
- ★ **Other [Scottish Book Trust CLPL](#)**
- ★ **[Early Years CLPL](#)**
- ★ **[Bookbug training](#)**

[Thursday 4 November](#) – Bookbug Session Leader training (in person), Mitchell Library, Glasgow

- ★ **[Bookbug webinar recordings and learning resources](#)**
- ★ **[Book lists for your perusal](#)**



We appreciate your feedback

Please take a second to complete our quick survey here:

<https://www.surveymonkey.com/r/SDDSRKM>



Thank you

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